## PYTHON SCRIPTING (CONTTD) CONDITIONS

## LECTURE 01-2

## COURSE WEB PAGE

> There is a course webpage at http:///imfix.github.io/csci121

- It has the syllabus and a schedule of topics covered.
- There I'll post readings, assignments, lecture materials.


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For now and in the near future, it is at http://xifmij.github.io/csci121

## HOMEWORK? LAB? HOW ARE THINGS?

Don't forget to complete the Homework 1 assignment:

- due next Wednesday 9/8, before lecture
- the description is at https://xifmij.github.io/csci121/assign.html
- write several Python scripts much like today's examples
>Any questions from yesterday's lab? about Homework 1?


## DROP-IN TUTORING; OFFICE HOURS

- EVENING TUTORING: Sunday through Thursdays, 7-9pm, ETC 208
- Starts tonight!
- MY OFFICE HOURS:

10-11:20am Monday, 10-11:20am Wednesday
Also generally in my office 10-1:10 Monday and Wednesday

I'm also available on Zoom by appointment on Fridays.

## LAB SWITCHING

Some of you might still be seeking a different lab section
= There may be some room for students in a different section.
=Email Jim/Meaw about joining that section.
= If you can, just bring us an ADD/DROP form from the Registrar.

## CSCI 122

- If you have significant programming experience already, maybe email me about taking the 0.5 credit CSCI 122.


## PYTHON SCRIPTING

> We start by looking at Python scripting:

- A script is a text file containing lines of Python code.
- Each line is a Python statement.
- The Python interpreter (the python3 command) executes each statement, line by line, from top to bottom.
- A statement directs that an action be made by the interpreter, which has a state-changing effect.


## PYTHON SCRIPTING (REVIEW)

Each Python statement directs that an action be taken, which has an effect on the runtime system.

- Some examples of effects:
- some text gets output (printed) to the console
- some typed console input is read
- some named variable gets assigned a newly computed value
- a window is displayed, a file is read, a URL's content is fetched, the program connects to a database or a network service, a noise is made, etc., etc.


## INTERACTIVE SCRIPTS

This program is interacts with the program's user:

```
name = input("Could someone volunteer their name? ")
print("Hello there, " + name + "!")
print("Thanks for volunteering like that.")
print("This is our seventh Python program.")
```

Here is one such interaction within Terminal:
C02MX1KLFH04:examples jimfix\$ python3 shoutout.py
Could someone volunteer their name? Audrey Bilger
Hello there, Audrey Bilger!
Thanks for volunteering like that.
This is our seventh Python program.
CO2MX1KLFHO4: examples jimfix\$

- The program has an assignment statement followed by 3 print statements.

The assignment's right hand side uses a function named input
> That function first outputs a prompt string to the console...
$\Rightarrow$ And then it reads a string of input typed into the console.

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- The program has an assignment statement followed by 3 print statements.

The assignment's right hand side uses a function named input
> That function first outputs a prompt string to the console...
$\Rightarrow$ And then it reads a string of input typed into the console.

## STRING ARITHMETIC

Another sample program:
name = input("Could someone volunteer their name? ")
print("Hello there, "+name+"!")
print("Thanks for volunteering like that.")
print("This is our eighth Python program.")
repeated = (name + ", ") * 3 + name
print("Below is your name repeated four times:")
print(repeated)

- Its execution within Terminal

C02MX1KLFH04:examples jimfix\$ python3 shoutout4x.py
Could someone volunteer their name? Audrey Bilger
Hello there, Audrey Bilger!
Thanks for volunteering like that.
This is our eighth Python program.
Below is your name repeated four times:
Audrey Bilger, Audrey Bilger, Audrey Bilger, Audrey Bilger CO2MX1KLFHO4:examples jimfix\$

## ANOTHER EXAMPLE

Consider this Python program:

```
pi = 3.14159
area = float(input("Circle area? "))
radius = (area / pi) ** 0.5
print("The radius of that circle is "+str(radius)+" units.")
```

This has is 3 assignment statements and a print statement.
> The first defines/assigns the variable named pi.
> The second gets a floating point value (a "calculator number") as input, assigned to area. We compute that using an arithmetic formula.

- The functions $£$ loat and str convert values of one type to values of another type.


## RECALL: PYTHON EXECUTION

Let's take a look at this script:

```
pi = 3.14159
area = float(input("Circle area? "))
radius = (area / pi) ** 0.5
print("That circle's radius is "+str(radius)+".")
```

- What we know is that the Python interpreter runs the code, line by line, from the top line to the bottom line.


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print("That circle's radius is "+str(radius)+".")
```

If you ever want to "watch" a Python program, try out The Python Tutor https://pythontutor.com/
>Using it, you'll see something like this...

## RECALL: PYTHON EXECUTION

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area = float(input("Circle area? "))
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print("That circle's radius is "+str(radius)+".")
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- What we know is that the Python interpreter runs the code, line by line, from the top line to the bottom line.
It also creates named memory slots for each variable that gets introduced.
- That named slot stores a calculated value.
- A variable's associated value is changed with each assignment statement.


## RECALL: PYTHON EXECUTION

Let's take a look at this script:

## global frame

```
pi: 3.14159
```

area: 314.159

```
pi = 3.14159
area = float(input("Circle area? "))
radius = (area / pi) ** 0.5
print("That circle's radius is "+str(radius)+".")
```

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- What we know is that the Python interpreter runs the code, line by line, from the top line to the bottom line.
It also creates named memory slots for each variable that gets introduced.
- That named slot stores a calculated value.
- A variable's associated value is changed with each assignment statement.
- The collection of variable slots of a script is called the global frame


## SAME, BUT DIFFERENT

Consider this Python program:

```
from math import pi, sqrt
area = float(input("Circle area? "))
radius = sqrt(area / pi)
print("The radius of that circle is "+str(radius)+" units.")
```

> Here we import some definitions from a Python package named math.
pi is the name of a floating point constant.
> sqrt is the name of a floating point function.
There are packages for all sorts of useful Python libraries.

## SOME ISSUES I'D LIKE TO ADDRESS

values versus variables versus expressions
functions, calling functions, defining functions (next week)
$\downarrow$ different types: int versus $\mathbf{f l o a t}$ versus str
> operations on each type (and the "overloaded" meanings of + and *)
> built-in functions for each type
> managing print output carefully
> special characters (tab, end of line, quote, ...)

Let's switch modes in how we use the Python interpreter...

## INTERACTING WITH THE PYTHON INTERPRETER

Python can be used to "live script":

```
CO2MX1KLFH04:examples jimfix$ python3
>>> print("hello")
hello
>>> print(6 * 7)
42
>>> result = 6 * 7
>>> print(result)
42
>>>
```

- We can try a Python coding by interacting directly with the interpreter.
- We type in Python statements one at a time.
- Each line gets executed immediately.


## THE INTERPRETER AS CALCULATOR

Python can be used to evaluate expressions:

```
CO2MX1KLFHO4:examples jimfix$ python3
>>> "hello"
hello
>>> 6 * 7
42
>>> result = 6 * 7
>>> result
42
>>>
```

- We enter Python expressions instead.
$\Rightarrow$ Python evaluates it and shows its value on the next line.
A Python statement describes an action to be performed.
A Python expression describes a value to be calculated.
$\Rightarrow$ This evaluation is different than printing.


## THE INTERPRETER AS CALCULATOR

Python can be used to evaluate expressions:

```
CO2MX1KLFH04:examples jimfix$ python3
>>> "hello"
hello
>>> 6 * 7
42
>>> result = 6 * 7
>>> result
42
>>>
```

> Here, Python is acting differently. It calculates the value of the expression, then (quietly) converts that to a string of text, then reports that text representing the value.

## THE INTERPRETER AS CALCULATOR

Python can be used to evaluate expressions:

```
CO2MX1KLFHO4:examples jimfix$ python3
>>> "hello"
hello
>>> 6 * 7
42
>>> result = 6 * 7
>>> result
42
>>>
```

D It follows three steps:
READs: it looks at the expression entered after >>>

- EVALUATEs: it performs that calculation, obtaining a value, including looking up variables' values
- PRINIS: it converts that value to a string; displays it.


## THE INTERPRETER AS CALCULATOR

Python can be used to evaluate expressions:

```
CO2MX1KLFH04:examples jimfix$ python3
>>> "hello"
hello
>>> 6 * 7
42
>>> result = 6 * 7
>>> result
42
>>>
```

> This is the "READ - EVALUATE - PRINT LOOP" (or "REPL").
> Having access to a REPL for a programming language is wonderful!

- It's a big reason we teach programming in Python.


## PYTHON PROVIDES SOME USEFUL FUNCTIONS...

```
>>> pow (2,3)
8
>>> abs(-3)
3
>>> abs(4 + 2)
6
>>> min(3,7)
3
>>> max(4, 10.5 + 8.3, 6)
18.8
>>> from math import sqrt, pow
>>> sqrt(2.0)
1.4142135623730951
>>> pow(2.0,4.5)
22.627416997969522
```


## PYTHON PROVIDES ARITHMETIC

```
>>> \(3+7\)
10
>> \(4+2\) * 3
10
\(\ggg(4+2) * 3\)
18
>>> \(4 / 16\)
0.25
>>> 2 ** 4
16
\(\gg 0.1+0.2\)
0.30000000000000004
```


## PYTHON PROVIDES ARITHMETIC

```
>>> 3 + 7
10
>>> 4 + 2 * 3
10
>>> (4 + 2) * 3
18
>>> 4 / 16
0.25
>>> 2 ** 4
16
>>> 0.1 + 0.2
0.30000000000000004
>>> type(4)
<class 'int'>
>>> type(0.25)
<class 'float'>
```


## INTEGERS VERSUS FLOATING POINT NUMBERS

Python has two types of number values: int and $£$ loat
With integers, computation is exact.
> With floating point numbers ("floats"), computation is approximate.

```
>>> 10 / 2
5.0
>> 3+4.0
7.0
>>> int(8.7)
8
```


## INTEGER VERSUS FLOATING POINT DIVISION

- With the normal division operation, the slash / , you get a float.
>>> 10.2 / 2.0
5.1
>>> 10 / 2
5.0
>>> 10 // 2
5
>>> 87 / 10
8.7
>>> 87 // 10
8
-There is also an integer division operation, the double slash operator / / .
- This gives the integer quotient.
- The remainder due to the division is discarded.


## LECTURE 01-2: PYTHON SCRIPTING

## RECALL: LONG DIVISION

$$
1 2 \longdiv { 3 4 5 }
$$

## LECTURE 01-2: PYTHON SCRIPTING

## RECALL: LONG DIVISION

$$
1 2 \longdiv { 3 4 5 }
$$

## LECTURE 01-2: PYTHON SCRIPTING

## RECALL: LONG DIVISION

$$
\begin{array}{r}
2 \\
1 2 \longdiv { 3 4 5 } \\
-\frac{24}{105}
\end{array}
$$

LECTURE 01-2: PYTHON SCRIPTING
RECALL: LONG DIVISION

$$
\begin{array}{r}
28 \\
1 2 \longdiv { 3 4 5 } \\
-\frac{24}{105}
\end{array}
$$

## LECTURE 01-2: PYTHON SCRIPTING

## RECALL: LONG DIVISION



## LECTURE 01-2: PYTHON SCRIPTING

## RECALL: LONG DIVISION



## RECALL: LONG DIVISION

## $\begin{array}{r}28 \\ 1 2 \longdiv { 3 4 5 } \\ -24 \\ \frac{105}{196} \\ \hline 9\end{array}$

## PYTHON HAS // AND \% OPERATORS

> The / / operation ("div") gives the integer quotient due to the division of two integers:
>>> $345 / / 12$
28

- The \% operation ("mod") gives the integer remainder due to the division of two integers:

```
>>> 345 % 12
```

9

This property always holds: $\mathrm{n}=\mathrm{q}$ * $\mathrm{d}+\mathrm{r}$
>>> $28 * 12+9$
345

## EXAMPLE USES

```
>>> 345 % 10
????????
>>> 345 // 10
????????
>>> 6789 % 2
????????
>>> 6790 % 2
????????
>>> -26 % 2
????????
>>> -76 % 10
????????
>>> -26 // 2
????????
>>> -76 // 10
? ? ? ? ? ? ??
```


## EXAMPLE USES

```
>>> 345 % 10
5
>>> 345 // 10
34
>>> 6789 % 2
1
>>> 6790 % 2
0
>>> -26 % 2
0
>>> -76 % 10
4
>>> -26 // 2
-13
>>> -76 // 10
-8
```


## SPECIAL CHARACTERS

A backslash character \followed by a second character expresses special characters
= a tab is $\backslash t$, a new line is $\backslash n$, a quote is $\backslash '$, a backslash is $\backslash \backslash$

```
>>> z = input('What\'s your name?')
What's your name?John
>>> x + " " + z
'Hello John'
>>> print("I\'ve "+str(19)+" characters.\nSee?")
I've 19 characters.
See?
>>> len("I\'ve "+str(19)+" characters.\nSee?")
19
>>> print("\thello\nthere")
    hello
there
>>> print("/\\/\\/\\/\\"
/\/\/\/\
```


## AN INFORMAL QUIZ

```
>>> z = 7
>>> x = 5 + z
>>> z = z + 1
>>> print(str(z) + str(z))
??????????
>>> 0.2 + 0.1
??????????
>>> 0.2 - 0.1
??????????
>>> len('Jim\'s example:\t done.\n')
??????????
>>> print("abc\n" *4)
??????????
??????????
...?
>>> "hello" - "llo"
? ? ? ? ? ? ? ? ? ?
```


## AN INFORMAL QUUZ (CONT'D)

```
>>> int(-1.375)
??????????
>>> 40 / 5
??????????
>>> float(40 / 5)
```

? ? ? ? ? ? ? ? ? ?
>>> print(input("hello") + input("goodbye"))
?? ? ? ? ? ? ? ? ?
>>> ???????????
* * * * * *
* * * * *
* * * * * *
$* * * * *$
$* * * * *$
* * * * *
* * * * * *
* * * * *
* * * * * *

I then hit the 6 key, the RETURN key, the 7 key, and the RETURN key.

## SUMMARY

So far, three kinds of statements:

- print statement
- assignment statement
- import statement
- Several built-in functions
- input
- conversions: str, int, float
- abs, min, max, pow, and many more from the math library
- len
-type


## SUMMARY (CONT'D)

Binary operations (so far)

- for integers: + _ * / / \% **
- for floats: + _ * / **
- for strings: + * \%


## SUMMARY (CONT'D)

The Python interpreter can be run interactively or not.

- When interactive, you type in a statement or an expression.
- When a statement is entered, it gets executed.
\& If there is any output, it appears on subsequent lines.
-When an expression is entered, it gets evaluated.
¢The value that results is displayed on the next line.
- When not interactive, Python just loads and runs a script.
-Its code is executed, line by line (statement followed by statement).


## READINGS; NEXT WEEK

-This week's lecture material can be supplemented with:

- Reading: TP Ch. 1 and 2; CP Ch 1.1-1.2
- Next week we'll
-try the conditional statement (i.e. if) in Tuesday's lab
-define functions (i.e. def ...) in Wednesday's lecture
- Reading:
$\uparrow$ TP Ch. 3, 6 (functions); TP Chs 4.1-4.8 (conditionals)
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- Next week we'll
"Composing Programs" text
try the conditional statement (i.e. if) in Tuesday's lab
-define functions (i.e. def ...) in Wednesday's lecture
- Reading:
\&TP Ch. 3, 6 (functions); TP Chs 4.1-4.8 (conditionals)
+CP 1.3-1.4
>No lecture MONDAY. Happy labor day!


## "FLOW OF CONTROL"

Recall: our animation of the "circle area to radius" calculation...

The interpreter goes through the code line-by-line, tracking where it's at with an instruction pointer.

- The movement of that pointer is called the program's flow of control.
- When write code with conditional statements and loops, we'll see program flow that's not just top to bottom.
- Lines might get repeatedly executed, or lines might get skipped.


## "BRANCHING"

> Here is an example of a conditional (or "if") statement:

```
pi = 3.14159
area = float(input("Circle area? "))
if area < 0.0:
    print("That's not an area.")
else:
    radius = (area / pi) ** 0.5
    print("That circle's radius is "+str(radius)+".")
```

Depending on the value of area, either the first print or the second print will execute.

- The other one will get skipped.


## "LOOPING"

> Here is an example of a looping "while" statement:

```
pi = 3.14159
area = float(input("Circle area? "))
while area < 0.O:
    area = float(input("Not an area. Try again:"))
radius = (area / pi) ** 0.5
print("That circle's radius is "+str(radius)+".")
```

$>$ Because of that while statement, the re-prompting and re-input of an area with that second input can be repeatedly executed.
= Lines 3 and 4 are repeated until the user enters a good area value.

## CONDITION EXPRESSIONS COMPUTE A BOOL VALUE

```
>>> 345 < 10
False
>>> 345 == 300 + 50 - 5
True
>>> type(True)
<class 'bool'>
>>> type(False)
<class 'bool'>
>>> x = 57
>>> (x > 0) and (x <= 100)
True
>>> (x <= 0) or ( }x>>100
False
>>> not (345 < 10)
True
>>> not ((x <= 0) or (x > 100))
True
```


## THE "IF-ELSE" CONDITIONAL STATEMENT

Python allows us to reason about values and act on them conditionally. For example, consider this script:

```
x = float(input("Enter a value: "))
if x < 0:
    abs_x = -x))
else:
    abs_x = x
print("The absolute value of it is " + str(abs_x))
```


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Below is it in use:
\% python3 absolute.py
Enter a value: -5.5
The absolute value of it is 5.5
\% python3 absolute.py
Enter a value: 105.77
The absolute value of it is 105.77
\% python3 absolute.py
Enter a value: 0.0
The absolute value of it is 0.0

## THE "IF-ELSE" CONDITIONAL STATEMENT

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```

When fed a negative value, it prints the value with its sign flipped.
-I.e. the positive value with the same magnitude. -5.5 ~> 5.5
Otherwise, if positive or 0.0 , it just prints that value.

## SYNTAX: IF-ELSE STATEMENT

Below gives a template for conditional statements:
if condition-expression:
lines of statements executed if the condition holds
else:
lines of statements executed if the condition does not hold
lines of code executed after, in either case

## CONDITIONAL STATEMENT EXECUTION

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```

When the script is run, the if code gets executed as follows:
$>$ Python first checks the condition before the colon.
$=$ If the condition is True, it executes the first return statement.

- If the condition is False, it executes the second return statement. This is the one sitting under the el se line.


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> You could maybe say that if-else gives Python code "intelligence."

- It reasons about the value of x and behaves one way or the other.

The code is smart!

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Below gives a template for conditional statements:
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else:
lines of statements executed if the condition does not hold
lines of code executed after, in either case
Like function def, we use indentation to indicate the "true" block of code and the "false" block of code.

## CONDITIONAL STATEMENT EXECUTION

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## CHECKING PARITY

- Here is a script that acts differently, depending on the parity of a number.

```
n = int("Enter an integer: ")
if n % 2 == 0:
    print("even")
else:
    print("odd")
```

- The equality test == is used to compare...
- the left-hand expression's value n \% 2
- with the right-hand expression's value $\mathbf{0}$.

It is used to check whether they are equal.

## CHECKING PARITY

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```

- The equality test == is used to compare...
- the left-hand expression's value n \% 2
- with the right-hand expression's value $\mathbf{0}$.

It is used to check whether they are equal.

## CHECKING PARITY

- Here is a script that acts differently, depending on the parity of a number.

```
n = int("Enter an integer: ")
if n % 2 == 0:
    print("even")
else:
    print("odd")
```

Below is it in use:
\% python3 parity.py
Enter an integer: -10
odd
\% python3 parity.py
Enter an integer: 0
even

## COMPARISON OPERATIONS

$>$ The full range of comparisons you can make are:
== equality
! = inequality
$<\quad$ less than
$>$ greater than
$>=$ greater than or equal
<= less than or equal

## EXPRESSING COMPLEX CONDITIONS

The function below determines whether an integer rating is from 1 to 100:

```
rating = int(input("Enter a rating: "))
if (rating > 0) and (rating <= 100):
    print("Thanks for that rating!")
else:
    print("That is not a rating.")
```


## EXPRESSING COMPLEX CONDITIONS: AND

The function below determines whether an integer rating is from 1 to 100:

```
rating = int(input("Enter a rating: "))
if (rating > 0) and (rating <= 100):
    print("Thanks for that rating!")
else:
    print("That is not a rating.")
```

This is using the logical connective and to check whether both conditions hold. This is their logical conjunction.

## EXPRESSING COMPLEX CONDITIONS: OR

The function below determines whether an integer rating is from 1 to 100:

```
rating = int(input("Enter a rating: ")
if (rating <= 0) or (rating > 100):
    print("That is not a rating.")
else:
    print("Thanks for that rating!")
```

This is using the logical connective and to check whether both conditions hold. This is their logical conjunction.
-There is also the connective or for checking whether at least one condition holds. It described logical disjunction.

## EXPRESSING COMPLEX CONDITIONS: NOT

The function below determines whether an integer rating is from 1 to 100:

```
rating = int(input("Enter a rating: "))
if not ((rating <= 0) or (rating > 100)):
    print("Thanks for that rating!")
else:
    print("That is not a rating.")
```

This is using the logical connective and to check whether both conditions hold. This is their logical conjunction.
There is also the connective or for checking whether at least one condition holds. It described logical disjunction.
There is also logical negation using not.

## READINGS; NEXT WEEK

-This week's lecture material tan be supplemented with:

- Reading: TP Ch. 1 and 2; CP Ch 1.1-1.2
- Next week we'll
"Composing Programs" text
try the conditional statement (i.e. if) in Tuesday's lab
-define functions (i.e. def ...) in Wednesday's lecture
- Reading:
\&TP Ch. 3, 6 (functions); TP Chs 4.1-4.8 (conditionals)
+CP 1.3-1.4
>No lecture MONDAY. Happy labor day!

